

Period 4, Honors Junior English Course Outline
Spring 2016
McGee

Week 1:

January 4: Texts and review MS Deadlines (Hand out Texts)

Ann: Pages 688-704: BP

5: Ann: 705-707: BP

6: Ann: 708-712: *Love Song*

7: Ann: 713-715

8: Ann: 716-722: Imagist Poets: *Few; Metro*

Master-schedule 100 point assignment:

(Part 1) All deadlines in planner

(Part 2) List of all deadlines typed

(Part 3) Typed goals in three areas of Reading; Writing; Organization

Week 2:

Jan. 11: Reading Assessment (RA) Emerson #1: Emerson Volume pages 181-224 "Nature"

Ann: 723-727: Imagist Poets

12: AR: Tom Sawyer (502)

Ann: 728-752: *Winter Dreams*

13: Ann: 753-755

14: Read/Write Assessment Packet #1: (R= Pages 688-755; Fountainhead reading: pages 1-50; Emerson Reading; Barrons ACT English, Reading and Writing Workbook: 1-38/ W= To Be Assigned: TBA)

Ann: 756-771: *The Turtle; Migrant Mother*

15: Ann: 772-777: *Unknown Citizen*

Week 3:

Jan. 19: (RA) Emerson #2: Emerson Volume pages 225-245 "American Scholar"

Ann: 778-783: Poetry of e.e. cummings

20: Ann: 784-794: *Of Poetry, Ars Poetica, Poetry*

21: Speech #3: Intro Process (How To) Speech: Rubric handed out

22: Read/Write Assessment Packet #2: (R= Pages 756-794; Fountainhead reading: pages 50-100; Emerson Reading; Barrons ACT English, Reading and Writing Workbook: 39-68/ W= To Be Assigned: TBA)

Exam #1: Covers pages 688-794

Week 4:

Jan. 25: (RA) Emerson #3: Emerson Volume pages 246-265 "Divinity School Address"

Ann: 795-807: *In Another Country*

26: AR: Huck Finn (13601)

27: Speech #3: Process (How To) Speech

28: Read/Write Assessment Packet #3: (R= Pages 795-807; Fountainhead reading: pages 100-150; Emerson Reading; Barrons ACT English, Reading and Writing Workbook: 69-74/ W= To Be Assigned: TBA)

Ann: 808-813: *Ambush*

29: **MyAccess #1:** Change Legal Driving Age?

Ann: 814-827: *Rose for Emily*

Week 5:

- Feb. 1: (RA) Emerson #4: Emerson Volume pages 266-292 “Self-Reliance”
Ann: 828-831: *Nobel Prize Acceptance Speech*
2: Ann: 832-845: *Jilting of Granny Weatherall*
(PT Conferences)
3: Speech #3: Process (How To) Speech
(PT Conferences)
4: Read/Write Assessment Packet #4: (R= Pages 808-845 ;Fountainhead reading: pages 150-200; Emerson Reading; Barrons ACT English, Reading and Writing Workbook: 75-86/ W= To Be Assigned: TBA)
Ann: 846-857: *Worn Path*

Week 6:

- Feb.8: (RA) Emerson #5: Emerson Volume pages 293-311 “Over Soul”
Ann: 858-865: *The Night the Ghost Got In*
9: AR: Grapes of Wrath (5983)
Ann: 866-871: Poetry of Sandburg
10: Speech #3: Process (How To) Speech
11: Read/Write Assessment Packet #5: (R= Pages 846-871; Fountainhead reading: pages 200-250; Emerson Reading; Barrons ACT English, Reading and Writing Workbook: 87-105 / W= To Be Assigned: TBA)
12: Ann: 872-879: Poetry of Frost

Week 7:

- Feb. 16: 100 Points WA: Young Authors Deadline in three areas of 5 Poems; A Short Story of 10 pages; A non-fiction essay of 1000 words.
Ann: 880-894: Poetry of Frost
17: (RA) Emerson #6: Emerson Volume pages 312-324 “Circles”
Exam #2: Covers 795-894
18: Speech #3: Process (How To) Speech
19: Read/Write Assessment Packet #6: (R= Pages 872-894; Fountainhead reading: pages 250-300; Emerson Reading; Barrons ACT English, Reading and Writing Workbook: 106-120 / W= To Be Assigned: TBA)

Week 8:

- Feb. 22: (RA) Emerson #7: Emerson Volume pages 325-349 “The Poet”
Ann: 895-902: Poetry of Langston Hughes
23: AR: Jungle (5988)
Ann: 903-911: Poetry of Langston Hughes
24: Speech #3: Process (How To) Speech
Ann: 912-919: Comparing Literary Works, Clifton and McElroy
25: Read/Write Assessment Packet #7: (R= Pages 895-919; Fountainhead reading: pages 300-350; Emerson Reading; Barrons ACT English, Reading and Writing Workbook: 121-140 / W= To Be Assigned: TBA)
26: Ann: 920-927: McKay, Bonteps, Cullen

Week 9:

- Mar. 1: (RA) Emerson #8: Emerson Volume pages 475-488 “Education”
Ann: 928-963: *Dust Tracks on a Road*
2: Exam #3: Covers pages 895-963
3: **MyAccess #2**: An Unrecognized Athlete or Entertainer
Ann: 964-980: BP
4: Read/Write Assessment Packet #8: (R= Pages 920-980; Fountainhead reading: pages 350-400; Emerson Reading; Barrons ACT English, Reading and Writing Workbook: 141-168 / W= To Be Assigned: TBA)
Ann: 981-995: *Hiroshima*

Week 10:

- Mar. 7: (RA) Whitman #1: Whitman Volume pages 22-78
Ann: 996-1008: *Death of Ball Turret Gunner*
8: AR: Native Son (5992)
Ann: 1009-1025: *The Life You Save...*
9: Speech #3: Process (How To) Speech
Ann: 1026-1039: *The First Seven Years*
10: Read/Write Assessment Packet #9: (R= Pages 981-1039; Fountainhead reading: pages 400-450; Whitman Reading; Barrons ACT English, Reading and Writing Workbook: 169-188 / W= To Be Assigned: TBA)
Ann: 1040-1049: *Constantly Risking Absurdity*
11: Ann: 1050-1055: The poetry of Plath and Sexton

(End of Quarter 3)

Week 11:

- Mar. 15: Parent/Teacher Packet Due for 100 points... first Quarter 4 score)
Ann: 1056-1061: The poetry of Roethke
16: (RA) Whitman #2: Whitman Volume pages: 125-140; 211-257; 276-308; 343-351
Ann: 1062-1069: *The Explorer; Frederick Douglass*
17: Ann: 1070-1078: The poetry of Bishop
18: Read/Write Assessment Packet #10: (R= Pages 1040-1078; Fountainhead reading: pages 450-500; Whitman Reading; Barrons ACT English, Reading and Writing Workbook: 189-258 / W= To Be Assigned: TBA)
Ann: 1080-1093: *The Rockpile*
Ann: 1094-1101: *Life in His Language*

Week 12:

- Mar. 21: (RA) Thoreau #1: Thoreau Volume pages: 1-76; Emerson 454-474
Ann: 1102-1115: JFK and MLK
22: AR: Gatsby (708)
Hand out Speech #4 Rubric
23: Exam #4: Covers pages 964-1115
24: Read/Write Assessment Packet #11: (R= Pages 1080-1115; Fountainhead reading: pages 500-550; Thoreau Reading; Barrons ACT 36: 1-24 / W= To Be Assigned: TBA)
25: Ann. 1268-1292: BP

Spring Break: March 28-April 3

Week 13:

April 4: Ann: 1293-1309: *Antojos*

5: (RA) Thoreau #2: Thoreau Volume pages: 77-93 “Where I lived”

6: Speech #4: Speech of Persuasion, Persuasive/Opinion

7: Read/Write Assessment Packet #12: (R= Pages 1269-1309; Fountainhead reading: pages 550-600; Thoreau Reading; Barrons ACT 36: 25-54 / W= To Be Assigned: TBA)
Ann: 1310-1323: *Everyday Use*

8: **MyAccess #3:** Adopt a Global Language?

Week 14:

Ap. 11: (RA) Thoreau #3: Thoreau Volume pages: 94-131 “Reading; Sounds; Solitude”

12: AR: Old Man (5994)

Ann.: 1324-1332: *Everything Stuck to Him*

13: Read/Write Assessment Packet #13: (R= Pages 1310-1332; Fountainhead reading: pages 600-650; Thoreau Reading; Barrons ACT 36: 55-86: **ACT is taken Tuesday April 19, 2016!!!!** / W= To Be Assigned: TBA)

14: Ann: 1334-1345: *Traveling Through the Dark, The Secret, The Gift*

15: Final ACT prep day ☺

Week 15:

Ap. 19: ACT DAY: no class ☺

20: (RA) Thoreau #4: Thoreau Volume pages: 132-157 “Visitors; Bean field”

Ann: 1346-1363: *Who Burns for the Perfection of Paper, Camouflaging the Chimera, Streets, Halley’s Comet*

21: Exam #5: Covers pages 1269-1363

Speech #4: Speech of Persuasion, Persuasive/Opinion

Ann: 1363-1391: *Onomatopoeia; Coyote v. Acme*

22: Read/Write Assessment Packet #14: (R= Pages 1334-1391; Fountainhead reading: pages 650-694; Thoreau Reading / W= To Be Assigned: TBA)

Ann: 1392-1407: *On Day; Urban Renewal; Fighting Sixty-Ninth*

Week 16:

April 25: (RA) Thoreau #5: Thoreau Volume pages: 158-209 “Village; Ponds; Baker Farm; Higher”

Ann: 1408-1423: *Mother Tongue; For the Love of Books*

26: Periods 1-4: ACT is taken by ALL Juniors!!!

27: Speech #4: Speech of Persuasion, Persuasive/Opinion

Ann: 1424-1441: *The Woman Warrior; The Names*

28: Read/Write Assessment Packet #15: (R= Pages 1392-1441; Thoreau Reading / W= To Be Assigned: Fountainhead contest paper due, submit the paper on-line)

AR: Fountainhead (12784)

29: **MyAccess #4:** A Healthy Change?

Ann: 1442-1467: *Technical Report*

Week 17:

- May 2: (RA) Thoreau #6: Thoreau Volume pages: 210-254 “Brute; House; Former”
3: Exam #6: Covers pages 1364-1467
Speech #4: Speech of Persuasion, Persuasive/Opinion
4: Discuss *Death of a Salesman*
5: Read/Write Assessment Packet #16: (R= Pages 1441-1467; Thoreau Reading / W=
To Be Assigned: TBA)
6: Discuss *Death of a Salesman*

Week 18:

- May 9: (RA) Thoreau #7: Thoreau Volume pages: 255-280 “Winter; Pond”
10: Discuss *Death of a Salesman*
11: Speech #4: Speech of Persuasion, Persuasive/Opinion
12: AR: Death of Salesman (5980)
13: Watching *Death of Salesman*
Read/Write Assessment Packet #17: (R= Pages: *Death of Salesman*; Thoreau Reading /
W= To Be Assigned: TBA)

Week 19:

- May 16: (RA) Thoreau #8: Thoreau Volume pages: 281-312 “Spring; Conclusion”
Watching *Death of Salesman*
17: Watching *Death of Salesman*
18: Speech #4: Speech of Persuasion, Persuasive/Opinion
19: Read/Write Assessment Packet #18: (R= Pages; Thoreau Reading / W= To Be
Assigned: TBA)
Watching *Death of Salesman*
20: Watching *Death of Salesman*

Week: 20

May 23-27: Finals